



Association of International Education Administrators
Leaders in International Higher Education

AIEA Resources

AIEA Books

The SAGE Handbook of International Higher Education (2012)

The SAGE Handbook of International Higher Education examines the internationalization of higher education as it emerges from a marginal to a core dimension of higher education worldwide. This groundbreaking handbook serves as a guide to internationalization of higher education and offers practical strategies for its further development and expansion in the years to come. With a decidedly global approach, this volume brings together leading experts from around the world to illustrate the increasing importance of internationalization. The text encompasses the diversity and breadth of internationalization of higher education in all its thematic facets and regional impacts. Edited by AIEA Executive Director Darla K. Deardorff, Hans de Wit, John Heyl and Tony Adams.

The SIO as Change Agent (2007)

Taking his cue from students of universities, change, and internationalization, former AIEA president John Heyl brings the leadership of the Senior International Officer (SIO) into contemporary focus. His starting point is the contradiction that change is now seen as “a positive good to be embraced by leadership and cultivated in organizational culture” but that SIOs are rarely trained in managing or leading change. The converging demands of globalization, the privatization of public higher education, and the spread of the internet all force SIOs to take advantage of new levers of change on their campuses.

AIEA Research Agendas for the Internationalization of Higher Education

In 1996, AIEA published a *Research Agenda for the Internationalization of Higher Education in the United States* in response to post-cold war concerns about the future of internationalization. Continuation of federal supports for internationalization was uncertain, and leaders in internationalization were justly concerned that the outcomes of internationalization were neither clear nor well-documented. Despite changes in funding, the internationalization of higher education has taken on even greater prominence in the U.S. and elsewhere since the report’s publication, and research on internationalization has burgeoned.

The aim of AIEA’s new series is to reflect on existing internationalization-related research pertinent to SIOs, identify gaps, and encourage new research to address the gaps. Further, while the series begins with two papers focused on education abroad questions pertaining primarily to the U.S. context, broader internationalization perspectives from outside the U.S. are very much needed and welcomed.

Current works in this series include *A Research Agenda for Inbound Mobility: Understanding the International Student Experience on U.S. Campuses* by Robin Sakamoto, and *Toward a Research Agenda for U.S. Education Abroad* by Anthony C. Ogden.



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These publications are available online: <http://www.aieaworld.org/research-agenda>

Video Series: They Were at the Beginning — Lessons from Leaders in Internationalization

The internationalization of higher education is a relatively recent phenomenon, but increasingly accepted as critical to the missions and daily operations of colleges and universities. To help capture the history of internationalization, AIEA and its Editorial Committee are pleased to offer AIEA members and others a chance to learn from those who were there at the beginning of the internationalization that we experience today. This video series of interviews focuses on leaders who led the internationalization of higher education in the U.S. and abroad in the late 20th century.

Many thanks go to Dr. Joan Elias Gore of the Foundation for International Education for initiating and leading the project.

This video series is online: <http://www.aieaworld.org/lessons-from-leaders-in-izn>

Issue Briefs

AIEA Issue Briefs inform AIEA members and the larger international education community about key issues in the internationalization of higher education and potential responses. Topics include issues such as internationalizing the tenure code, working with faculty, strengthening institutional commitment to global initiatives, working with education abroad provider organizations, and more.

These briefs are available online: <http://www.aieaworld.org/issue-briefs>

Occasional Papers

AIEA Occasional Papers are essays or reports that inform the AIEA membership and the larger international education community about subjects relevant to the internationalization of higher education. Topics include issues such as strategic planning for internationalization in higher education, international education self-studies and external reviews, and more.

These papers are available online: <http://www.aieaworld.org/occasional-papers>

Perspectives' Series

Senior International Officer (SIO) Perspectives

Internationalizing higher education is a process that seeks to find synergies among a variety of activities and campus units in order to further an institution's international mission. For some campuses, this has resulted in designating an individual, the Senior International Officer, to lead or facilitate internationalization. Other institutions are appointing internationalization councils for this purpose, or asking individuals not yet given an SIO



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title (assistant or associate provost/
dean/director) to take on greater responsibility to help move the institution toward more comprehensive internationalization. The higher education landscape is diverse, as are the pathways and current roles of the individuals leading campus internationalization. As the only association dedicated to serving SIOs, AIEA is pleased to announce a series on SIO Perspectives to illuminate SIO roles and responsibilities, the unique challenges and opportunities of the institutions they lead, SIOs' thoughts on priorities for internationalization, and their advice for aspiring SIOs.

SIO Perspectives: <http://www.aieaworld.org/sio-perspectives>

Provosts' Perspectives

Chief Academic Officers (provosts, deans, vice presidents for academic affairs) play pivotal roles in situating internationalization within the academic agenda of their institutions, a task made more complex but also more necessary by the increasing emphasis on accountability and transparency in higher education. Senior International Officers in turn must seek to understand the competing priorities of Chief Academic Officers, and use this understanding to (re)frame campus internationalization goals so that these complement and extend Chief Academic Officers' initiatives.

The purpose of this series is thus to illuminate the perspectives of the individuals responsible for the academic functioning of colleges and universities and their thinking on internationalization. The series captures Chief Academic Officers' thinking and actions, to learn from their successes, and, as importantly, to learn from the constraints they and their institutions have faced in their internationalization endeavors. Ultimately, AIEA hopes that the series will be informative for both Chief Academic Officers engaged in furthering the internationalization of their institutions and the Senior International Officers whose responsibility is to inform and support this work.

Provosts' Perspectives: <http://www.aieaworld.org/provosts-perspectives>

Presidential Perspectives

College and university presidents send important signals about the missions and priorities of their institutions. This series gives voice to the different ways in which higher education presidents define internationalization, align it with institutional mission and student learning outcomes, and understand both opportunities for internationalization and possible threats.

Presidential Perspectives: <http://www.aieaworld.org/presidential-perspectives>

AIEA Listserv Summaries

AIEA members occasionally use the AIEA Member-Only Listserv to ask SIO colleagues for insight on internationalization-related issues. Members who use the listserv in this capacity are asked to send a brief summary of responses to their queries, which are available on the AIEA website.

AIEA Listserv Policies: <http://www.aieaworld.org/aiea-member-listserv>



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AIEA Listserv Summaries: <http://www.aieaworld.org/listserv-summary-results>

AIEA Conference Session Materials

The AIEA Annual Conference is the only conference specifically for Senior International Officers and others who lead internationalization at their institutions. Session presenters are requested to provide a copy of their session presentation, handouts, or other relevant resources related to sessions or roundtables for inclusion on the AIEA website. These presentations are available from 2011 to the present.

AIEA Session Materials: <http://www.aieaworld.org/aiea-conference-session-materials>

Internationalization Resources

AIEA compiles other resources relevant to those leading internationalization, including reports, relevant articles, books, and digital resources.

Internationalization Resources: <http://www.aieaworld.org/internationalization-resources>

AIEA Job Board

The AIEA Job Board is a member benefit that lists position openings that current AIEA members have posted to the member listserv.

Job Board Information: <http://www.aieaworld.org/aiea-job-board-information>

AIEA Thematic Forums

To increase the opportunities for AIEA members and other professionals from related fields to gather in organized venues to discuss and learn more about salient leadership issues in International Higher Education. The topic and size (number of participants) of the forum are open. The target audience of Thematic Forums are SIOs and university leaders. Thematic Forum funding is available for AIEA member institutions (higher education institutions) regardless of location, and members from outside the U.S. are also encouraged to apply. Up to \$5000 USD of funding is available for each selected Forum.

Thematic Forum Information: <http://www.aieaworld.org/aiea-thematic-forums->

Past Thematic Forums: <http://www.aieaworld.org/past-forums>



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AIEA Professional Development Opportunities for New Senior International Officers

AIEA Presidential Fellows

The AIEA Presidential Fellows program is a highly selective mentorship program that provides focused professional development opportunities in a supportive environment. Up to five Fellows are selected annually and matched with an experienced SIO who serves as a Mentor throughout the year. Fellows:

- Observe how an experienced Senior International Officer and his/her institution address international education challenges and solves problems.
- Participate in structured week-long campus site visit to the Mentor's institution.
- Receive a \$2,000 stipend to the Fellow's home institution to facilitate Fellow's visit to the Mentor's campus in order to shadow the Mentor, and learn about the policies, politics, and procedures of the Mentor's institution.
- Learn about national and international issues and how they affect individual campuses.

Presidential Fellows applications are due every year on May 1. Information: <http://www.aieaworld.org/presidential-fellows-program->

AIEA Academy for New Senior International Officers

The AIEA Academy for New Senior International Officers is a training program is designed for administrators in the first five years of their current appointment, generally held for a week in the beginning of May each year. The Academy provides participants an opportunity to network with both peers and faculty, and participants engage deeply with nine thematic topics relevant for international education leaders, including relations with the administration; involving faculty; making alliances; programs and partnerships; making the case for internationalization; assessment; resources; strategic planning; and career decisions.

AIEA Academy for New SIOs: <http://www.aieaworld.org/aiea-sio-academy->

AIEA Senior Advisers Program

The AIEA Senior Advisers Program connects seasoned AIEA members—recognized leaders in international education—with AIEA members who are newer Senior International Officers (SIOs) and provides them an opportunity to engage in direct dialogue while learning from each other throughout the academic year. AIEA members who are within their first three years of serving as an SIO or as an SIO at a new institution are eligible to apply to participate as Advisees in the AIEA Senior Advisers Program. Application information for new Advisers and Advisees is announced each September, and the advising year begins at the AIEA Annual Conference in February, and runs for one year.

AIEA Senior Advisers Program: <http://www.aieaworld.org/aiea-senior-advisers-program>