

2021ANNUAL CONFERENCE

Inclusive and Communitybased Approaches in Education Abroad: Amplifying Perspectives from Abroad"

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Dickinson

Leading Internationalization in a New Era: Collaborating for Global Solutions

Introductions

- Please introduce yourself in the chat
- Tell us your name and where you are located
- Write three words that reflect your definition of community in an International Education context

Brief framing of today's session

- Origin of project
- COVID "accelerated"
- Recognizing our own bias and identities
- Why does this matter?

Why is this session topic important?

- General reflections on why (all attendees)
- Dickinson College perspective
- CEA Study Abroad lens

Discussion with group

- How do session participants define community in this context?
 - Review chat descriptions

 What are the roles and postionalities of U.S.-based organizations and institutions and individual actors? How might they shift in different contexts?

Discussion with group

• If COVID-19 offers an opportunity for us to rethink and transform the way we build partnerships and community, what is our roadmap?

• If we are in fact asking for collective transformation of how we build more equitable communities, what are the measures of success?

Ways forward & closing remarks

- Resource sharing
- Best practices and takeaways
- Consider governance structures that are more inclusive
- Informal channels for onsite engagement
- Session @ Forum Annual Conference, March 1-5
- Final thoughts from Sam and Lou



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Thank you