
Listserv Summary: Considerations for Online Teaching International Students in East Asia

October, 2017

An inquiry was made to the AIEA Listserv asking for lessons-learned or insight into legal issues related to offering online teaching to students East Asian countries.

Summary of responses

Respondents described several potential considerations or issues, including:

- Intellectual Property / Copyright Laws:
 - Is there mutual understanding of these regulations in the U.S. and in the host country?
 - Is there mutual understanding of ownership and which institution(s) own rights to any curriculum that is designed?
- Security: Are there sufficient security measures in place to prevent against hacking, piracy, etc.?
- Export Control
- Accreditation:
 - Admission Processes: Ensure the process supports the ability to provide official transcripts (if desired)
 - Standards/Quality: ensure that the courses offered are consistent in rigor, grading, content, etc. with the courses offered at the main campus, and that the faculty credentials are consistent with normal practice
 - Student Resources: ensure same access to resources as domestic online students (e.g. internet, disability resources, grade appeals etc.)
- Education Regulations: Investigate each country's regulations on what it means to be an education provider and any attendant licensing/permits.
- How does the money flow? Does the U.S. institution receive tuition funds directly from foreign nationals?

Potential Resources include:

- The University of Iowa Special Education Program: Course sequence is entirely online, taught in Mandarin, and has no associated credential.
(<https://international.uiowa.edu/news/professor-creates-special-education-program>)

- SUNY COIL (Collaborative Online International Learning) (<http://coil.suny.edu/>)
- A suggestion was made to look into Eastern Carolina University's online learning programs
- A suggestion was made to contact the [National Association of College and University Attorneys](#) (NACUA), who may have expertise in this area.